

**Glossary of Terms and Acronyms**

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| ADA      | Americans with Disabilities Act  |
| ADEP     | Autism Diagnosis Education Project   |
| ADOS     | Autism Diagnostic Observation Schedule   |
| Battelle | Battelle Developmental Inventory: developmental assessment for early childhood.  |
| BCMh     | Bureau for Children with Medical Handicaps: assists children with special health care needs and their families   |
| BDD      | Board of Developmental Disabilities  |
| CCHMC    | Cincinnati Children's Hospital Medical Center  |
| DCH      | Dayton Children's Hospital   |
| DDBP     | Division of Developmental and Behavioral Pediatrics  |
| DOB      | Date of Birth  |
| DS       | Developmental Specialist (formerly EIS - Early Intervention Specialist)  |
| EI       | Early Intervention: Services for children from birth to age 3.   |
| HELP     | Hawaii Early Learning Profile: provides a picture of a child's development and progress  |
| HMG      | <b>Help Me Grow</b> encompasses three components: Home visiting, Early Intervention and Infant Hearing. Each program strives to ensure that parents receive the individualized care and support needed to live a healthy and happy life. |
| ICD      | International Statistical Classification of Diseases -- a code used in the medical field to identify ailments and conditions.  |
| IDEA     | Individuals with Disabilities Education Act: special education law that ensures public schools serve the educational needs of students with disabilities.  |
| IEP      | IEP Individual Education Plan. It outlines the goals and objectives necessary to meet the educational needs of a person.   |
| IFSP     | Individual Family Service Plan   |

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| LPN  | Licensed Practical Nurse   |
| MFE  | Multi-Factor Evaluation  |
| ODD  | The Ohio Department of Developmental Disabilities  |
| OT   | Occupational Therapist   |
| P.L.A.Y.                                       | Play and Language for Autistic Youngsters (P.L.A.Y.) is a program of play and parental coaching developed by Dr. Richard Solomon of Ann Arbor, Michigan.   |
| PT   | Physical Therapist   |
| RBI  | Routines Based Interview   |
| Redetermination                                | At some point (6 months – 1 year) after your child has entered Early Intervention they will be reevaluated for eligibility. Your DS can give you more details on this process.   |
| SC   | Service Coordinator - help the families of children with developmental delay navigate all aspects of the Early Intervention system by: <ul style="list-style-type: none"> <li>• Coordinating all services available to children across agencies</li> <li>• Providing information on available services, resources and options</li> <li>• Assisting in the development of Individualized Family Service Plans (IFSP)</li> </ul> |
| SLP  | Speech Language Pathologist (Speech Therapist)   |
| The Bureau of Child and Family Health Services | Offers diagnostic services for children in the following specialties: neurology, orthopedics, lead, vision and hearing.  |
| Transition                                     | Moving from Early Intervention (birth to age 3) services to Board of Developmental Disabilities/Preschool Special Education Services.  |
| URI  | Unusual Incident Report: Unusual Incidents are minor injuries, medication errors without any serious outcomes, behaviors or other types of situations.   |