



# Greene County Board of D.D. *Four Oaks Early Intervention*

## *EI Adventure Map*

2024, 4th Quarter

[www.greenedd.org](http://www.greenedd.org)

*Director Dr.*



Dear Parents and Caregivers,

As Director of Four Oaks Early Intervention, I, along with Four Oaks staff, want to wish you and your family a happy, safe and fun holiday season. We understand all too well the chaos this time of year brings, but my hope is that each of you is able to take some time to slow down and soak in the true joys and wonders of the season with your loved ones.

I want to thank you, the families of Greene County, for trusting myself and our Four Oaks staff to come alongside your child and family during a very pivotal time in your lives. We count it as a blessing to serve you, our Greene County families. It is a powerful gift in and of itself to watch, along with you, your child take their first steps, see and hear them say their first words, kick a ball, run, jump, start eating, or join another child in play, to mention a few.

Lastly, I would like to take a moment to express how grateful I am for the Four Oaks staff along with, our fellow Greene County Board of Developmental Disabilities staff members who lend their time and talents in support of our birth- 3 populous. Their dedication, and commitment to providing high quality services to our community, is second to none. I am most grateful for each and every member of our team!

Please know, that we are here for you and promise to continue our dedication in providing the best services for your child and family.

With gratitude,

*Jennifer Frey*, Early Childhood Program Director

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## **Parent Input Needed**

### Ohio Developmental Disabilities Council Survey

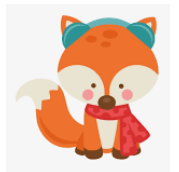
The Ohio Developmental Disabilities Council work is guided by its Five-Year State Plan. This plan is developed based on input from people with developmental disabilities (DD), their family members, and community stakeholders across the state.

We are in the early stages of developing our next Five-Year State Plan for 2027-2031, and our first step is to gather public input through our survey.

Take the survey today! It's available in English, Spanish, and Somali, and will be open from October 1 through December 31, 2024.

The survey can be found on the ODDC website: [www.ddc.ohio.gov](http://www.ddc.ohio.gov)

Survey link: <https://ddc.ohio.gov/home/news-and-events/all-news/oddc-five-year-state-plan-public-survey>



## Parent/Caregivers Welcome Way

With our Primary Service Provider (PSP) evidence-based practices, every family has access to a multidisciplinary Core Team consisting of our Developmental Specialists (DS), Occupational Therapists (OT), Physical Therapists (PT), Speech and Language Pathologists (SLP) and an Early Intervention Service Coordinator (EISC). Within our coaching model, each of our team members are available to coach families Primary Service Provider if needed or as different concerns arise. We have also continued to work closely with other agencies in the area to better meet specific needs such as the Deaf Community Resource Center, The Ohio State School for the Blind (OSDB), and Child Focus (Infant Mental Health). In addition, we have our Program Licensed Social Worker available who also provides eligibility coordination for ages 3-5 for the Board.

We want to remind families that they have access to weekly Core Team meetings that include updates, coaching, and discussion about how to best meet family needs and how to best promote their child's learning and development. Each child is updated quarterly and discussed during coaching when needed. Families are welcome to attend via virtual platform (Zoom), or call in during the portion of the meeting that their child and family are being discussed. Please contact your PSP if you would like to be in attendance or if you would like more information.

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Activity Row



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### ***If you must cancel or reschedule an appointment:***

Please call your Primary Service Provider (PSP) or the GCBDD main office at (937)562-6500 if you will be unable to keep your scheduled appointment.



## Resource Rd.

- For additional support and information on motor, sensory or communication development visit [www.pathways.org](http://www.pathways.org)
- Ohio Parent to Parent (P2P) - Parent/Caregiver mentor group; search: Ohio Parent to Parent or P2P USA
- Greene County Public Library is offering in person and virtual story time options. Visit <https://greenelibrary.info/> click on the events tab for upcoming events.
- Greene County Parks and Trails - Wiggle Worms Program. Visit <https://www.gcparkstrails.com/events/wiggle-worms> to view all upcoming events.
- Looking for the latest Program information and upcoming activities? Check us out at the following sites:  
Greene County Board of DD website: [www.greenedd.org](http://www.greenedd.org)  
Facebook: <https://www.facebook.com/greencountydd/>  
Twitter: <https://twitter.com/greencodd1>

**“Starting from birth, young kids need to hear words and have conversations with the people in their lives, which is a much different experience than sitting in front of a screen. A conversation is back-and-forth and responsive, while watching television is passive and one-way.”**

FROM: <https://www.firstthingsfirst.org/first-things/television-videos-dont-help-young-children-learn-new-words/>

<https://www.asha.org/public/developmental-milestones/>

ASHA resource (credible/reputable) for feeding milestones and communication milestones, segmented into 1) What should my child be able to do? and 2) What can I do to help? Sections for:

Birth to 1 Year, 13-18 Months, 19-24 Months, 2-3 Years, 3-4 Years, 4-5 Years

Consideration of Developmental Stage and the Debate on the Effects of Screens Use—Not All Things Are Created Equal | Child Development | JAMA Pediatrics | JAMA Network

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## Bulletin Blvd.

### Four Oaks Closed:

November 28th-29th Thanksgiving  
December 25th-31st Christmas  
January 1st, New Years  
January 20th, Martin Luther King Day  
February 17th, Presidents Day



### Hours/Delivery of Services:

**Monday through Friday: 8:00 a.m.- 4:00 p.m.**

Four Oaks direct staff are continuing to provide services in a multitude of locations. Virtual visits have become a wonderful option for service delivery and we will continue providing them for the foreseeable future, in addition to community, and home visits. Service delivery will be discussed and decided jointly amongst the EI team (your family included). EI staff work remotely as well as from the Greene County Board of Developmental Disabilities office (245 Valley Rd. Xenia 45385), and are available during typical business hours (8am-4pm Monday through Friday).

# EI Is Built on a Developmental Approach

EI builds upon and provides supports and resources to assist parents and caregivers to enhance children's learning and development through everyday routines. It is a collaborative, home and community-based system where you and a team work together to provide coaching and ongoing support to your child.

## **The Role of the Family**

Recognize the critical role you and other caregivers play in in your child's development.

- Share your interests, priorities, needs and questions with your early intervention service coordinator or primary service provider
- Set goals based on how your child's progress fits with what is important to your family
- Learn from the team so you can work with your child during your family's everyday routines between visits from the interventionist

## **The Role of the Intervention Team**

Use child and family interests as the foundation for intervention.

- Gather information to determine your child's eligibility and need for early intervention services
- Provide service coordination to ensure the protection of family and child rights, promote advocacy, and coordinate services
- Partner with parents and other caregivers to support children as they learn and grow
- Focus on enhancing child participation in existing and desired family, community, and early childhood experiences
- Work together so that each team member's expertise will be used to help parents meet the goals they have for their child's development
- Help families find answers to their tough questions

## **Principles of Early Intervention**

1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts
2. All families, with the necessary supports and resources, can enhance their children's learning and development
3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs
5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities
6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations



# Positive Parenting

December Theme:  
Tackling Boredom

Free, informal, 30 minute virtual sessions



<https://zoom.us/j/97049694203>

No registration required

Tuesday Dec 10th at 8:00 pm

Thursday Dec 12th at 1:00 pm

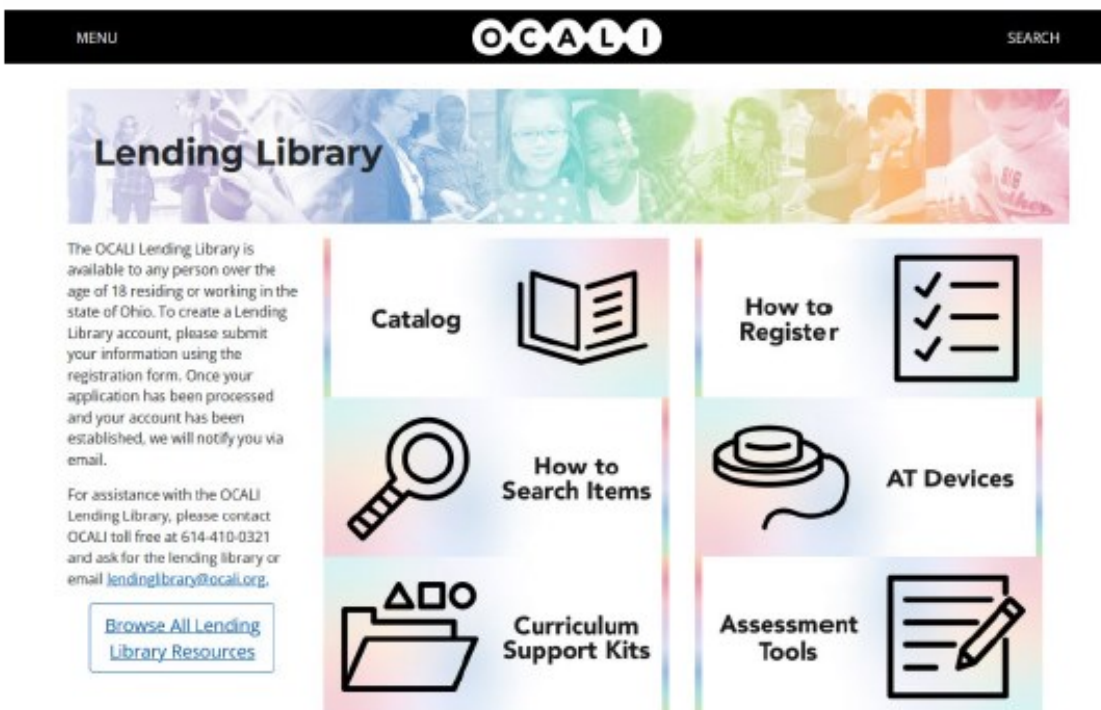
# Did you know?

Ohio Center for Autism and Low Incidence (OCALI) has a Lending Library available to families!

While OCALI was created under Ohio statute and operates through the Educational Service Center of Central Ohio, their reach extends far beyond central Ohio and state borders. They take pride in being a global leader in creating and connecting resources and relationships. From being a trusted source of reliable information and data, to creating evidence-based resources and delivering high quality professional development or technical assistance, OCALI is positively impacting the lives of people with disabilities across the globe.

Check out their website for more information.

<https://ocali.org/>



The screenshot shows the OCALI website's Lending Library section. At the top is a navigation bar with 'MENU', the 'OCALI' logo, and 'SEARCH'. Below is a banner for 'Lending Library' with a background image of diverse children. The main content area is divided into several sections:

- Catalog**: Represented by an icon of an open book.
- How to Register**: Represented by an icon of a checklist.
- How to Search Items**: Represented by an icon of a magnifying glass.
- AT Devices**: Represented by an icon of a telephone handset.
- Curriculum Support Kits**: Represented by an icon of a folder with a triangle, square, and circle.
- Assessment Tools**: Represented by an icon of a document with a pencil.

Text on the left side of the screenshot:

The OCALI Lending Library is available to any person over the age of 18 residing or working in the state of Ohio. To create a Lending Library account, please submit your information using the registration form. Once your application has been processed and your account has been established, we will notify you via email.

For assistance with the OCALI Lending Library, please contact OCALI toll free at 614-410-0321 and ask for the lending library or email [lendinglibrary@ocali.org](mailto:lendinglibrary@ocali.org).

[Browse All Lending Library Resources](#)

For the Lending Library and links to search OCALI's Catalog, please visit this link:

<https://ocali.org/lending-library>

