



Greene County Board of D.D. *Four Oaks Early Intervention*

EI Adventure Map

2023, 4th Quarter

www.greenedd.org

Director Dr.



Dear Parents and Caregivers,

We hope this newsletter finds you well and filled with excitement for the upcoming holiday season! It's hard to believe that the end of the year is just around the corner, and we have so much to celebrate and be grateful for. Thank you for entrusting us with your families Early Intervention journey. It's truly an honor and privilege to walk alongside each of you during this time. We wanted to do something a little different this quarter and offer information about Ohio Early Intervention's developmental approach, as well as the role of the family, EI Team, and the Principals of Early Intervention. We also have included a fact sheet about the new Department of Children and Youth.

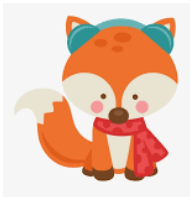
We wish you all a joyful and magical holiday season!

Warm Regards,

Jennifer Frey, Early Childhood Program Director

&

Andrea Geiger, Early Childhood Program Manager



Bulletin Blvd.

Four Oaks Closed:

December 25th-29th Christmas
January 1st, New Years
January 15th, Martin Luther King Day
February 19th, Presidents Day



Hours/Delivery of Services:

Monday through Friday: 8:00 a.m.- 4:00 p.m.

Four Oaks direct staff are continuing to provide services in a multitude of locations. Virtual visits have become a wonderful option for service delivery and we will continue providing them for the foreseeable future, in addition to community, and home visits. Service delivery will be discussed and decided jointly amongst the EI team (your family included). EI staff work remotely as well as from the Greene County Board of Developmental Disabilities office (245 Valley Rd. Xenia 45385), and are available during typical business hours (8am-4pm Monday through Friday).

Parent/Caregivers Welcome Way

With our Primary Service Provider (PSP) evidence-based practices, every family has access to a multidisciplinary Core Team consisting of our Developmental Specialists (DS), Occupational Therapists (OT), Physical Therapists (PT), Speech and Language Pathologists (SLP) and an Early Intervention Service Coordinator (EISC). Within our coaching model, each of our team members are available to coach families Primary Service Provider if needed or as different concerns arise. We have also continued to work closely with other agencies in the area to better meet specific needs such as the Deaf Community Resource Center, The Ohio State School for the Blind, and Child Focus (Infant Mental Health). In addition, we have our Program Licensed Social Worker available who also provides eligibility coordination for ages 3-5 for the Board.

Resource Rd.

- For additional support and information on motor, sensory or communication development visit www.pathways.org
- Ohio Parent to Parent (P2P) - Parent/Caregiver mentor group; search: Ohio Parent to Parent or P2P USA
- Greene County Public Library is offering in person and virtual story time options. Visit <https://greenelibrary.info/> click on the events tab for upcoming events.
- Greene County Parks and Trails - Wiggle Worms Program. Visit <https://www.gcparkstrails.com/events/wiggle-worms> to view all upcoming events.
- Looking for the latest Program information and upcoming activities? Check us out at the following sites:
Greene County Board of DD website: www.greenedd.org
Facebook: <https://www.facebook.com/greencountydd/>
Twitter: <https://twitter.com/greencodd1>

“Starting from birth, young kids need to hear words and have conversations with the people in their lives, which is a much different experience than sitting in front of a screen. A conversation is back-and-forth and responsive, while watching television is passive and one-way.”

FROM: <https://www.firstthingsfirst.org/first-things/television-videos-dont-help-young-children-learn-new-words/>

<https://www.asha.org/public/developmental-milestones/>

ASHA resource (credible/reputable) for feeding milestones and communication milestones, segmented into 1) What should my child be able to do? and 2) What can I do to help? Sections for:

Birth to 1 Year, 13-18 Months, 19-24 Months, 2-3 Years, 3-4 Years, 4-5 Years

Consideration of Developmental Stage and the Debate on the Effects of Screens Use—Not All Things Are Created Equal | Child Development | JAMA Pediatrics | JAMA Network

If you must cancel or reschedule an appointment:

Please call your Primary Service Provider (PSP) or the GCBDD main office at (937)562-6500 if you will be unable to keep your scheduled appointment.



EI Is Built on a Developmental Approach

EI builds upon and provides supports and resources to assist parents and caregivers to enhance children's learning and development through everyday routines. It is a collaborative, home and community-based system where you and a team work together to provide coaching and ongoing support to your child.

The Role of the Family

Recognize the critical role you and other caregivers play in in your child's development.

- Share your interests, priorities, needs and questions with your early intervention service coordinator or primary service provider
- Set goals based on how your child's progress fits with what is important to your family
- Learn from the team so you can work with your child during your family's everyday routines between visits from the interventionist

The Role of the Intervention Team

Use child and family interests as the foundation for intervention.

- Gather information to determine your child's eligibility and need for early intervention services
- Provide service coordination to ensure the protection of family and child rights, promote advocacy, and coordinate services
- Partner with parents and other caregivers to support children as they learn and grow
- Focus on enhancing child participation in existing and desired family, community, and early childhood experiences
- Work together so that each team member's expertise will be used to help parents meet the goals they have for their child's development
- Help families find answers to their tough questions

Principles of Early Intervention

1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts
2. All families, with the necessary supports and resources, can enhance their children's learning and development
3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs
5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities
6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations

<https://ohioearlyintervention.org/what-is-ei>



Ohio Department of Children & Youth

New Department

The Ohio Department of Children and Youth is charged with promoting the efficient and effective delivery of services to Ohio's more than 2.5 million children and their families to:

- Serve children earlier, in their own homes to improve lifelong outcomes.
- Measure outcomes to ensure programs are producing results for children and families.

Efficiencies will be achieved by combining functions and programs from six different state agencies (Ohio Departments of Developmental Disabilities; Education; Health; Job and Family Services; Medicaid; and Mental Health and Addiction Services) to:

- Reduce duplicative program regulations and requirements from across state government.
- Streamline applications and eligibility.
- Increasing overall administrative efficiency.

The Department will place children at the core of its mission to promote positive, lifelong outcomes for all Ohio youth.

Programs

The programs under the direction of the new department are proposed to include, but not be limited to:

Prevention/Early Identification:

- Early Intervention
- Home Visiting
- Ohio Children's Trust Fund
- Infant Vitality

Early Education:

- Publicly Funded Child Care
- Early Childhood Education
- Preschool Special Education
- Licensing
- Dolly Parton Imagination Library of Ohio

Support:


- Children Services (i.e., foster, adoptive, kinship)
- Ohio Fatherhood Commission
- Ohio Family Children First Council
- Healthy Beginnings at Home
- Early Childhood Mental Health Consultation
- Strong Families, Safe Communities

Timeline

The Department is proposed to be created as of **July 1, 2023**. Over the next several months the Directors of the respective agencies, or their designees, will develop a detailed plan to implement the transfer of duties, functions, programs, and staff, with full transition of all programs to occur no later than **January 1, 2025**.

Next Steps

Ongoing updates will be available on [BoldBeginning.Ohio.gov](https://boldbeginning.ohio.gov).



Activity Row



Playdough:

Materials

- 1 cup water
- 1 tablespoon vegetable oil
- 1/2 cup salt
- 1 tablespoon cream of tartar
- Food coloring
- 1 cup flour
- saucepan or electric skillet

Directions

1. Combine water, oil, salt, cream of tartar, and food coloring in a saucepan and heat until warm.
2. Remove from heat and add flour.
3. Stir, then knead until smooth.
4. Store this dough in an airtight container or a Ziploc freezer bag.